

## **Bills Previously Tracked Signed into Law May 2026**

**HF 2788.** A person shall not dispense an abortion-inducing drug in this state unless all of the following criteria are met a. The drug is dispensed in a health care setting directly to the woman prescribed the drug. b. The person dispensing the drug is authorized to do so pursuant to section 147.107. 2. Subsection 1 does not apply to the dispensing of an abortion-inducing drug in response to a medical emergency.

**HF 571.** A medical practitioner or health care institution has the right not to participate in or pay for a health care service that violates the medical practitioner's or health care institution's conscience. A medical practitioner shall inform the medical practitioner's employer of the nature of the medical practitioner's objection based on the practitioner's conscience. This paragraph shall not be construed to waive or modify a duty a medical practitioner or health care institution may have to participate in a health care service that does not violate the medical practitioner's conscience. b, A medical practitioner or health care institution who refuses to participate in a health care service under this section shall not be discriminated against for the medical practitioner's or health care institution's exercise of conscience.

**SF 2231.** A school district shall allow a student who is enrolled in the school district to engage in protected speech or expression at school, which includes but is not limited to all of the following activities: a. Expressing a religious, political, or ideological viewpoint on the topic or subject of discussion or study during class. b. Expressing religious, political, or ideological viewpoints in a homework assignment, artwork, presentation, or other written or oral assignments, without being discriminated against or the imposition of an academic penalty based on the religious, political, or ideological content of the student's expressions; provided, however, that a school district shall assess a student's written and oral assignments using ordinary academic standards of substance and relevance and other legitimate pedagogical concerns identified by the school district.